**The process of writing: What students don’t do and what teachers should do.**

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**Different constructions highlight different aspects of the topic.**

Direct quotation (Hyde, 2005): “In an important experiment, Lightdale and Prentice (1994) demonstrated the importance of gender roles and social context in creating or erasing the purportedly robust gender differences in aggression” (p. 588).

1. **Surprisingly**, the purportedly robust gender differences in aggression can be created or erased in different social contexts, according to an important experiment by Lightdate and Prentice (1994) [Unexpectedness of results; emphasis on the role of researchers]
2. **Social context** is an important factor in determining levels of aggression for both men and women (Lightdale & Prentice, 1994) [Downplay the researchers; neutral tone]
3. The **purportedly robust gender differences** in aggression **need to be analyzed** within their social context, as shown by L & P (1994). [Persuasive tone]
4. **Although** one may believe that gender differences are innate, Lightdale and Prentice’s (1974) research demonstrates the importance of gender roles and social context in creating or erasing the purportedly robust gender differences in aggression. [Contrast]
5. Research by Lightdale and Prentice (1994) has shown that **levels of aggression**, generally thought to be higher in males, are affected by social context as well as biology. [Emphasize role of researchers]